
Imię i nazwisko kandydata

**TEST KOMPETENCJI
Z JĘZYKA ANGIELSKIEGO DO KLASY DWUJĘZYCZNEJ**

INSTRUKCJA:

- 1. CZAS TRWANIA TESTU: 60 MINUT.**
- 2. ŁĄCZNA LICZBA PUNKTÓW DO ZDOBYCIA: 40**

W zadaniach 1-6 za każda poprawną odpowiedź można otrzymać 1 punkt,
w zadaniu 7 – po 2 punkty za każdą poprawną odpowiedź,

w zadaniu 8 – w sumie 10 punktów (6 za przekazanie informacji, 4 za środki
leksykalno-gramatyczne oraz poprawność).

- 3. CZYTAJ UWAŻNIE POLECENIA.**
- 4. ROZWIĄZANIA ZAPISZ DŁUGOPISEM LUB PIÓREM.**
- 5. NIE UŻYWAJ KOREKTORA. POMYŁKI SKREŚLAJ.**

POWODZENIA!

ZADANIE 1

Wybierz właściwą odpowiedź:

1. My dream is to live on the of Scotland.
A. coast
B. cliff
C. rainforest
D. glacier
2. Paul and his girlfriend used to get on well, but they up last week.
A. broke
B. put
C. got
D. let
3. 'Why don't you have some cake?'
'I'm not very, but thanks for offering.'
A. tasty
B. delicious
C. thirsty
D. hungry
4. Can you pick me in your car when my class finishes?
A. at
B. out
C. up
D. off
5. Yesterday, Sarah fell over and her foot badly.
A. injured
B. buried
C. collapsed
D. stung
6. Keep your passport with you at all times. Don't it.
A. miss
B. lose
C. pass
D. give
7. My grandpa got in France because his wife is French.
A. love
B. family
C. married
D. sympathy
8. The teenagers ran one end of the beach to the other.
A. between
B. across
C. from
D. for
9. We hired a tour to show us the town.
A. agent
B. bag
C. book
D. guide

ZADANIE 2

Przeczytaj tekst, a następnie wybierz właściwe zakończenia zdań.

From: Peter

To: Kimberly

Hi Kim,

Sorry I haven't written for quite a while but I've been busy. As you know I joined a bicycle club a few months ago and now we're helping to organise World Car-free Day in our city. It's the first time it's going to be held here and the organisers want it to be really huge and memorable. Our club is actively taking part in the whole thing. All of our members have been given tasks to do for the event. One group will make a bicycle parade in the city's streets (I'd really prefer to be in that one!). Mine, though, will be responsible for organising places all over the city where people can rent bicycles for the day for free. At least I won't need to distribute the promotional materials which sounds quite boring.

Anyway, there will be lots of things going on in the city during the event. My sister's dance group is going to give some street performances. There's also going to be a demonstration organised by a local environmental group.

I really think a car-free day is an amazing idea. What do you think?

Write back,

Peter

1. During the event in the city, Peter is going to

- A** ride a bike through the city.
- B** ask people to use a bike on that day.
- C** give out leaflets about the event.

2. Peter wrote his email to

- A** describe the preparations for the event.
- B** explain the idea of the car-free event.
- C** complain that he's had lots of work recently.

ZADANIE 3

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (1.– 4.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

MOVING HOUSE MADE EASY

Moving house can be a stressful experience. It might make you quite sad. **1.** ____ It also involves lots of work with packing and making the necessary arrangements. Here are some practical tips to make the situation a bit easier.

- Start packing as early as possible. Once you know the date, you can start packing your belongings. **2.** ____ Find some empty space in the garage or the attic where you can put it.
- Put labels on the boxes to know exactly what's inside them. **3.** ____ Either you describe the type of items in the boxes, or you may decide to write down which room they came from. Either way, this will make the unpacking business much easier.
- Sell or throw away unnecessary things. Over the years you probably have collected lots of things that you do not actually need or use. **4.** ____ Look through such items and decide if you can sell them or you need to throw them away.
- Last but not least – find a reliable removal company. A professional service will make the whole thing easier and much less stressful.

II LICEUM OGÓLNOKSZTAŁCĄCE IM. MIKOŁAJA KOPERNIKA W CIESZYNIE

- A Of course, it's a good idea to begin with the stuff you rarely use.
- B Moving house is an opportunity to create more space in your new house.
- C It isn't usually cheap but it's worth the money.
- D After all, you need to leave your old life and friends behind.
- E You can do that in two different ways.

ZADANIE 4

Przeczytaj reklamy trzech wyjazdów wakacyjnych A–C oraz zdania 1.– 4. Do każdego zdania dopasuj właściwy tekst.

Uwaga! Jeden tekst pasuje do dwóch zdań.

- A Come to Trestan. It's a small village so you don't have to walk far to get to the shops or cafes. It is also amazingly quiet because no cars are allowed and, after a day in the clear, blue sea, most people are asleep by 9 p.m.
- B Raha is a holiday with a difference. A car will take you to this house in the mountains and leave you with enough food and drink for a week. It will then collect you again a week later. Apart from that, you are on your own to enjoy the peace and quiet, far away from the discos and nightclubs of the nearest resort, over 50 km away.
- C Come to Langstown this year. Stay right next to a lake in a popular village only 50 km from Manchester. The lake is perfect for fishing because there are no boats or swimmers to disturb the fish. The hills and forests near Langstown are a perfect place to explore on foot and you'll never be far from a friendly face. In the evenings, Langstown comes alive with parties and fun.

In this place you:

1. will be able to have fun at parties. _____
2. won't be disturbed by other people. _____
3. can enjoy swimming. _____
4. won't have to buy anything to eat or drink. _____

ZADANIE 5

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 1. - 3. Wpisz odpowiednią literę A-F obok numeru każdej luki.

Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

| | | | | | |
|-----------|---------|-------------|----------|--------|----------|
| A. having | B. look | C. spending | D. watch | E. who | F. whose |
|-----------|---------|-------------|----------|--------|----------|

A BOOK WORTH READING

The Adventures of Tom Sawyer is my favourite book. It was written by Mark Twain and it's about a boy who mostly enjoys swimming, fishing and 1. _____ adventures. He lives with his aunt Polly and his half-brother Sid. He isn't a good student because he doesn't like school. He falls in love with a girl 2. _____ name is Becky. One night he and his friend Huck Finn go to the graveyard to look for ghosts but they don't see any ghost. They see... Read the book or 3. _____ a film adaptation to find out what they saw and what happened. You won't regret it!

ZADANIE 6

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1.- 4. Zakreśl jedną z liter: A, B lub C.

SWEET SIXTEEN

Different cultures have different traditions when you become an adult. In Poland people 1. ____ their 18th birthday, in the UK – it's the 21st. But in the USA and Canada many girls have parties called Sweet Sixteen.

Last summer, during my stay in New York, my American friend Christie 2. ____ me an invitation to her sixteenth birthday party. All the guests did what they could to help Christie remember that day as 3. ____ in her life. At the beginning of the party Christie's mum put a tiara on her head. Then, her father and her cousins helped her put on high heels which were one of her presents. At midnight we had 4. ____ delicious birthday cake and we watched fantastic fireworks.

- | | | | |
|----|--------------|-------------|-------------|
| 1. | A party | B celebrate | C arrange |
| 2. | A was giving | B gave | C has given |
| 3. | A good | B better | C the best |
| 4. | A some | B any | C many |

ZADANIE 7

Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego (1.– 2.). Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. Uwaga! Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyrazy już podane.

1. Thomas Edison invented the light bulb.

BY

The light bulb _____ Thomas Edison.

2. I hope the weather is good tomorrow and we will drive to the lake.

RAIN

If it _____ tomorrow, we will drive to the lake.

