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Imię i nazwisko kandydata

**TEST KOMPETENCJI  
Z JĘZYKA ANGIELSKIEGO DO KLASY DWUJĘZYCZNEJ**

**INSTRUKCJA:**

- 1. CZAS TRWANIA TESTU: 60 MINUT.**
- 2. ŁĄCZNA LICZBA PUNKTÓW DO ZDOBYCIA: 40**  
W zadaniach 1-6 za każda poprawną odpowiedź można otrzymać 1 punkt,  
w zadaniu 7 – po 2 punkty za każdą poprawną odpowiedź,  
w zadaniu 8 – w sumie 10 punktów (6 za przekazanie informacji, 4 za środki  
leksykalno-gramatyczne oraz poprawność).
- 3. CZYTAJ UWAŻNIE POLECENIA.**
- 4. ROZWIĄZANIA ZAPISZ DŁUGOPISEM LUB PIÓREM.**
- 5. NIE UŻYWAJ KOREKTORA. POMYŁKI SKREŚLAJ.**

**POWODZENIA!**

**ZADANIE 1**

**Wybierz właściwą odpowiedź:**

1. We ..... around the streets of Rome until the evening.
  - A. stayed
  - B. lived
  - C. wandered
  - D. wondered
2. There's a lovely ..... that flows through the centre of the town.
  - A. lake
  - B. sea
  - C. ocean
  - D. river
3. 'This train isn't going to Milan.'  
'You are right. We are on the wrong .....'
  - A. timetable
  - B. ticket
  - C. driver
  - D. platform
4. Many people have got their driving ..... by the time they are 18.
  - A. engineer
  - B. licence
  - C. diploma
  - D. mechanic
5. Did you see that ..... in the sky last night?
  - A. flood
  - B. lightning
  - C. thunder
  - D. bush fire
6. We will soon ..... up the world's supply of fossil fuels.
  - A. pick
  - B. take
  - C. use
  - D. do
7. I've got the same ..... as my grandfather. We are both short and slim.
  - A. weight
  - B. overweight
  - C. build
  - D. height
8. Aunt Sally has beautiful eyes, so people always ..... her compliments.
  - A. say
  - B. pay
  - C. make
  - D. have
9. He was a loving husband and father, who was very ..... of his family.
  - A. proud
  - B. similar
  - C. jealous
  - D. keen

### ZADANIE 2

Przeczytaj tekst, a następnie wybierz właściwe zakończenia zdań.

#### WORLD CAR-FREE DAY

All over the world on 22<sup>nd</sup> September drivers are asked to leave their cars at home and move around the city by other means of transport. The event is called World Car-free Day and the main idea is to make people realise how much we depend on cars in our daily lives.

During World Car-free Day, large parts of all the cities taking part in the event become traffic-free areas. Less often, street parties and parades are also organised to show people what their cities might look like without cars. Some cities also hold bicycle demonstrations to encourage people to use this green and healthy means of transport.

The event has both its opponents and enthusiasts. The first like to point out that nothing can change our driving habits. 'People will always use their cars to go to work or do the shopping', they say. 'Perhaps not', say the enthusiasts. 'If we make people realise that they can use their cars less and less in the city, our battle is won.'

#### 1. What always happens in a city that organises World Car-free Day?

- A There are different events organised in the streets.
- B Cars can't enter some parts of the city.
- C Bicycle runs are held to promote this way of travelling.

#### 2. The last paragraph presents

- A the environmental advantages of World Car-free Day.
- B the problems caused by organising a car-free event.
- C different points of view on the idea of a car-free day.

### ZADANIE 3

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (1.– 4.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst.

**Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.**

#### WORKING OUT HARD? THINK AGAIN!

A lot of people think that very hard exercise every day is good for their bodies. Well, according to recent research by the US Department of Health, this may not be true at all. **1.**\_\_\_\_ The results have shown that people who take more exercise than the recommended amount of 1.5–2.5 hours per week are at risk. They often have a greater chance of developing heart problems when middle-aged than people who do not take any exercise at all!

Another problem is that regular and hard exercise puts the brain under pressure. **2.**\_\_\_\_ Obviously, this is not good. That's why many doctors recommend that their patients take exercise which is relaxing rather than stressful. **3.**\_\_\_\_

Of course, it isn't a good idea to give up gym training completely. When done in a sensible way, regular exercise has plenty of health benefits. **4.**\_\_\_\_ We can't just overdo it.

- A This means that we might have high levels of stress hormones.
- B This type of exercise also causes problems with your back.
- C It helps you keep a healthy body weight and good blood pressure.
- D It looked at some possible causes of serious heart problems.
- E Doing yoga or taking a pleasant walk can be good alternatives.

### ZADANIE 4

Przeczytaj teksty na temat trzech wynalazków (A–C) oraz zdania 1.– 4. Do każdego zdania dopasuj właściwy tekst. Wpisz rozwiązania do tabeli.

Uwaga! Jeden tekst pasuje do dwóch zdań.

#### This invention

1.	is ancient.	
2.	was first tested on animals.	
3.	was thought to be dangerous.	
4.	has made a big difference in one continent.	

#### A

A simple design by British inventor Trevor Baylis is probably one of the world's most important inventions. In 1991 he invented a radio that doesn't have a battery. It has a handle that you turn by hand. He designed this 'wind-up radio' especially for parts of Africa where communication is difficult. Baylis has never made much money from his invention although it is now used all over Africa and has changed millions of lives.

#### B

The first 'flying machines' were hot air balloons. They were invented by two French brothers (the Montgolfier brothers). In 1783 a crowd of people, including the King, watched as a sheep, a duck and a cock became the first living things to fly. They went up to a height of 460 metres and landed safely. Nobody had been sure if they would be able to breathe. After the success of that test, the first human flight soon followed.

#### C

Of course, the wheel is one of the most important inventions of all time. It is more than five thousand years old, and it's hard to imagine life without it. Transport is a good example: people have travelled by wheel since at least 2000BC. The invention seems such a simple idea to us, it's amazing to think that the Aztecs managed just fine without it.



