

Task 1: Discuss and make notes

In pairs describe a **typical university student** from your country. How do they spend their time? **Write down five ideas.**



Task 2: Watch and answer the question

What are the students in Stoke **most worried about**? **Give examples** from the video.

Task 3: Vocabulary check

Match the vocabulary on the left (1-6) with the definitions on the right (A-F).

- | | |
|------------------------------|---|
| 1. maintenance loan | A. when a student borrows money from a bank and pays the money back when they start working |
| 2. tuition fees | B. a poor part of a city or country that is often lacking essential resources or facilities |
| 3. living costs | C. money that a student pays to a university for their teaching |
| 4. student loan | D. when you make more than a specific amount of money |
| 5. deprived areas | E. funding for your day to day expenses paid directly into your bank account |
| 6. to earn above a threshold | F. the expenses you have associated with living in a certain area (rent, food etc.) |



Task 4A: Order the vocabulary

Put the words in order of when you **first** hear them.

maintenance loan	<input type="checkbox"/>	vocational qualifications	<input type="checkbox"/>
tuition fees	<input type="checkbox"/>	Freshers' Week	1
living costs	<input type="checkbox"/>	deprived areas	<input type="checkbox"/>
student loans	<input type="checkbox"/>	to earn above a threshold	<input type="checkbox"/>



Task 4B: Complete the sentences about Ben

1. After school Ben was _____.
2. Ben will spend his free time _____.
3. Ben is going to attend Stoke University where 25% of students come from _____.
4. Ben will fund his course using the UK's _____.



Task 4C: Answer the questions

1. How much do students in Stoke need on average to pay for tuition fees, accommodation and living costs?
2. When do students have to pay back their student loans?
3. Why do universities need to charge such high tuition fees?
4. What type of students aren't eligible for a student loan?



Task 5: Class interviews

Discuss the following questions with another school. Listen to what they say and make notes.

1. Do many people go to university in your country?
2. How much does it cost?
3. Do the government offer any support for students?
4. Do you think university should be free for everyone? Why/why not?
5. Some people say university is a waste of money. Do you agree?
6. How else can young people prepare for their future careers?



Task 6: Life skills - Creating a budget

Imagine you are about to leave home and move to a new city to start university. You've paid your tuition fees and now have **£800/month** remaining of your maintenance loan to cover living costs (food, accommodation, transport, entertainment and study supplies).

Discuss how you will spend the money and **make suggestions** about other ways you or your partner can save at university.

Expenses	Amount (£)
Food	
Accommodation	
Transport	
Entertainment	
Study supplies + other essentials	
Total:	

Money saving ideas:

- *Get a part time job*
-
-
-

Useful Language:

Making suggestions	Responding to suggestions
How/What about... (+ -ing)	Great idea!
We could... (+ inf)	Yes, ok.
Shall we... (+ inf)	I see your point but...
Let's... (+ inf)	I'm not sure about that
If I were you... (+ would + inf)	I don't think so

Examples:

How about spending half the money on accommodation?

Great idea!

We could save money and buy cheap food in the supermarket.

I see your point but I don't know how to cook.

If I were you, I'd get a part-time job.

I'm not sure about that. When will I study?

Video challenge

Choose one of the tasks. Make a video and then upload it to the Pearson and BBC Live Classes Facebook group.

Option 1:

In small groups plan a fundraising event to help raise money for a friend who is going to university. Create a short video to promote it.

Things to include:

- Name of the event
- What will happen there (e.g. concert, bake sale etc.)
- How much it will cost
- Why people should come

Guidelines:

- Film the video on your mobile phone
- Try and keep it to 1 minute max
- If possible, edit your video to make it more attractive to the audience

Option 2:

Individually prepare a 60 second video application ready to send to the university or college of your choice.

Things to include:

- What you want to study
- Where you want to study and why
- Why they should accept your application

Guidelines:

- Film the video on your mobile phone
- Try and keep it to 1 minute max
- If possible, edit your video to make it more attractive to the audience

Good luck and I look forward to watching them! 😊